3:30-3:45 **Warmer**: As the students come into the room ask them what their highs and lows were for this week.

* Feel free to give examples from your own week.

3:45- 4:05 **Review the states and their capitol names. (popcorn)**

North Dakota- Bismarck, Minnesota- Saint Paul, Wisconsin – Madison, Michigan- Lansing,

South Dakota –Pierre, Iowa – Des Moines, Missouri- Jefferson city, Indiana- Indianapolis,

Illinois- Springfield, Ohio- Columbus. Tell the students to get their flashcard. Review the states and capitals before playing the game.

* Start by say a state name and calling on a certain student. Have the student hold up the matching capitol name from their flashcards.
* Next have the student say a state name and call on another student.

Move onto the Midwest states and capitals crossword puzzle.

* Share the screen with the students showing the Midwest states. Ask a student to read the first capital name.
* Ask the group: what state is ‘Madison’ in? then ask the students: How do you spell ‘Wisconsin’?

4:05-4:20 **Game**: States and Capitals Kahoot game

* <https://kahoot.it/challenge/0215241?challenge-id=e21d906a-1678-4c6e-a9ee-5f26c1dc0f29_1611074667645>
* The questions are what is the capital of……? Or a picture asking what state is this?
* Use the link and share screen to play the game with the group.

4:20-2:30 **Wrap up**

This is an extra 10 minutes to finish up any of the projects you were working on. If you are finished chat with the kids about them

* Ask about food, music, games…..
* Ask the students what they did on Monday when they had no school.

